

Assessment Impact by Assessment Methods
 Seward County Community College/Area Tech School
 Program - Accounting

Direct

Program - Accounting

In Introduction to Accounting students will be assigned Problem 2-3B to complete on their workbook pages. After the student has successfully completed this assignment, the student will complete the same assignment using the QuickBooks computer program. Students will write a short essay comparing the two methods (one with technology and one without).

Outcome: Accounting Technology - Upon completion of the program a student will be able to:
 Solve accounting problems utilizing current technology relevant to accounting, such as Excel spreadsheets, general ledger software, and internet research.

Benchmark: 75% of the students will successfully complete both assignments and conclude that technology is a great tool and assists the accountant in performing their duties, but if incorrect information is entered into the program then incorrect information will come out of the program.

Schedule: 1/12/2011

| Results | | | |
|---|--------|-----------|-------------------------|
| Result | Action | Follow-Up | Action Status |
| 05/21/2014 - 12/15 students completed both assignment and concluded technology is a resource to the work and that technology does not complete the job for you. Result Type: Benchmark Met | | | Action Complete |
| 05/21/2013 - 26/30 students successfully completed the assignment - 86%. Result Type: Benchmark Met | | | Action Complete |
| 05/21/2012 - 85% of the students successfully completed both assignments Result Type: Benchmark Met | | | Action Complete |
| 05/23/2011 - This outcome was not completed this semester. Result Type: Inconclusive | | | Action Plan in Progress |

1. In Introduction to Accounting and Financial Accounting I and II, the accounting equation and the rules to debits and credits will be taught/reviewed. The students will be given a Trial Balance that contains six errors. The students will be asked to identify what accounts have potential errors in them based on the rules of debits and credits.

2. In Managerial Accounting, students will be taught how to complete the Cost of Production Report. In addition to the completion of this report, students will be asked to analyze the report and provide feedback in the form of a short essay on how the information provided in this report may be used by accountants and company managers.

Outcome: Critical thinking - Upon completion of the program a student will be able to:
 Think critically by analyzing accounting data and evaluating information.

Benchmark: 1.75% of students will achieve a score of 5 or more correct answers out of 6.
 2.80% of students will identify at least four internal uses of the report.

Schedule: 1/12/2011

| Results | | | |
|---|---|-----------|-------------------------|
| Result | Action | Follow-Up | Action Status |
| 05/21/2014 - 1. 13/21 students were able to identify the accounts with potential errors. benchmark was not met 2. 7/7 students were able to complete a cost of production report and write about the uses of the report. benchmark was met Result Type: Benchmark Not Met | | | Action Complete |
| 05/21/2013 - Intro and Financial Accounting Results 30/32 (94%) students were able to identify 5 or more errors and correct the trial balance. Managerial Accounting - 12/14 (86%) received a 70% or better on the assignment. Result Type: Benchmark Met | | | Action Complete |
| 05/21/2012 - Intro to Accounting: 6/12 students received a score of 5 or more correct answers Managerial Accounting: 7/7 students were successful in the Cost of Production Report Therefore, one benchmark was met and one was not. Result Type: Inconclusive | | | Action Complete |
| 05/23/2011 - 1. 64% of the students met the benchmark. (9/14 were successful) 2. Project 2 was not completed this semester. Result Type: Benchmark Not Met | 05/23/2011 - Change the timing of this assignment. This was done after the final and students were in a hurry to be done. | | Action Plan in Progress |

Financial Accounting I, will assign reading pages 7-9 of textbook. After completion of the reading assignment, students will complete Exercise 1-3. This assignment will assess the students ability to read a GAAP concept and apply the concept to an accounting scenario. This will again be repeated in Financial Accounting II as a post-assessment for students completing the program.

Outcome: Read and apply knowledge - Upon completion of the program a student will be able to:
Read accounting principles GAAP (Generally accepted accounting principles) with comprehension, apply knowledge, and solve accounting problems.

Benchmark: 80% of all students taking both courses will successfully complete the exercise with 7 or more correct answers out of 10.

Schedule: 1/12/2011

| Results | | | |
|---|---|-----------|-------------------------|
| Result | Action | Follow-Up | Action Status |
| 05/21/2014 - 13/14 received a 70% or better on this assignment. Result Type: Benchmark Met | | | Action Complete |
| 05/21/2013 - 22/22 (100%) of students completed the exercise with a 7/10 or better. Result Type: Benchmark Met | | | Action Complete |
| 05/29/2012 - 45 students completed the assignment; 37 students received a grade of 80% or better 82% of the class met the 80% or better grade. Result Type: Benchmark Met | | | Action Complete |
| 05/23/2011 - 93% reached the goal (13 out of 14) in Financial I | 05/23/2011 - None. Will see how Financial II does next semester. May need | | Action Plan in Progress |

| Results | | | |
|---|--|-----------|---------------|
| Result | Action | Follow-Up | Action Status |
| Financial II will begin next semester Result Type: Benchmark Met | to change the assignment if benchmark is easily reached. | | |

In all courses, I record on a daily basis whether the student is following my classroom policies specifically dealing with being on time, using technology appropriately and notifying the instructor on a timely basis of absences

Outcome: Workplace Skills - Upon completion of the program a student will be able to:
Exhibit workplace skills that include respect for others, attendance/punctuality, decision making, positive attitude, and responsibility.

Benchmark: 80% of the class will achieve 80% or better score on WorkPlaceSkills. Each class period is worth a point. When a student misses class without notifying the instructor prior to class, the student will lose that days point. In addition the student will lose one point for every four times they are tardy or using technology (cell phones, computers in classroom) inappropriately.

Schedule: 1/12/2011

| Results | | | |
|---|--------|-----------|-------------------------|
| Result | Action | Follow-Up | Action Status |
| 05/21/2014 - 45/46 students arrived to class on time and attended (or were excused prior to class starting) Result Type: Benchmark Met | | | Action Complete |
| 05/21/2013 - 61/72 (85%) received an 80% or better score on WorkPlaceskills. Result Type: Benchmark Met | | | Action Complete |
| 05/21/2012 - 51/54 (94%) students achieved a score of 80% or better on Work Place Skills. Result Type: Benchmark Met | | | Action Complete |
| 05/23/2011 - 93% of students in Spring 2011 Accounting Courses met this outcome. Result Type: Benchmark Met | | | Action Plan in Progress |

- 1. The accounting equation and the rules to debits and credits will be reviewed. The students will be given a Trial Balance that contains ten accounts that do not follow the rules of normal balances. The students will be asked to identify what accounts have potential errors in them.**
- 2. Students will learn to prepare the Cost of Production Report. In addition to the completion of this report, students will be asked to analyze the report and provide feedback in the form of bulleted items on how the information provided in this report may be used by accountants and company managers.**

Outcome: Critical Thinking - Analyzing Data - Upon completion of the program, a student will be able to demonstrate the ability to think critically by analyzing data and evaluating the data.

- Benchmark:**
1. 75% of students will achieve a score of 7 or more correct answers out of 10
 2. 80% of students will correctly identify at least four internal uses of the report.

Schedule: Fall and Spring

| Results | | | |
|---|--------|-----------|-------------------------|
| Result | Action | Follow-Up | Action Status |
| 05/19/2015 - 1. Was not completed this semester 2. 100% of students identified 4 uses of the report correctly in an assignment | | | Action Plan in Progress |

| Results | | | |
|--------------------------------------|--------|-----------|---------------|
| Result | Action | Follow-Up | Action Status |
| Result Type: Benchmark Met | | | |

Students will be assigned problem 2-3 B to complete on workbook pages. After the student has successfully completed this assignment, the student will complete the same assignment using the QuickBooks computer program. Students and Instructor will discuss the benefits of technology along with the need for accounting skills to utilize the benefits of technology.

Outcome: Technology - Student will be able to solve accounting problems using current technology relevant to accounting; such as Excel, QuickBooks, other general ledger software and internet.

Benchmark: 75% of the students will successfully complete both assignments and conclude that technology is more than a means of getting the job done for you, it is only a tool to assist the accountant in performing their duties. Students will see that if incorrect information is entered into the QuickBooks program, the QuickBooks program will produce incorrect information and quality decisions cannot be made on poor accounting data.

Schedule: Fall & Spring

| Results | | | |
|--|--------|-----------|-----------------|
| Result | Action | Follow-Up | Action Status |
| 05/19/2015 - 63% of students successfully completed both assignments and concluded thechnology is a tool to assist the accountant. | | | Action Complete |
| Result Type: Benchmark Not Met | | | |

On a daily basis, points will be earned by following classroom policies specifically dealing with workplace skills. Workplace skills consist of being on time, using technology appropriately and notifying the instructor on a timely basis of absences.

Outcome: Exhibit workplace skills - Upon completion of the program students will be able to:
 Exhibit workplace skills that include respect for others, attendance/punctuality, decision making, positive attitude, and responsibility.

Benchmark: 80% of the class will achieve 80% or better score on Workplace Skills. Each class period is worth a point.

Schedule: Fall and Sprin

| Results | | | |
|--|--------|-----------|-----------------|
| Result | Action | Follow-Up | Action Status |
| 05/19/2015 - 89% of my students achieved an 80% WPS grade or above | | | Action Complete |
| Result Type: Benchmark Met | | | |

Students will read assigned pages of the textbook. After completion of the reading assignment, students will complete Exercise 1-3. This assignment will assess the students' ability to read a GAAP concept and apply the concept to an accounting scenario.

Outcome: Ready Accounting Principals - Upon completion of the program a student will be able to: Read accounting principals GAAP (Generally accepted accounting principles) with comprehension, apply knowledge, and solve accounting problems.

Benchmark: 80% of all students taking both courses will successfully complete the exercise with 7 or more correct answers out of 10.

Schedule: Fall and Spring

| Results | | | |
|---|--------|-----------|-----------------|
| Result | Action | Follow-Up | Action Status |
| 05/19/2015 - 89% of my students achieven at least a 7/10 or better on this assignment | | | Action Complete |
| Result Type: Benchmark Met | | | |

Indirect

Program - Accounting

Survey in Managerial Accounting Question #2

Outcome: Critical Thinking - Analyzing Data - Upon completion of the program, a student will be able to demonstrate the ability to think critically by analyzing data and evaluating the data.

Benchmark: 75% of students will score Q#2 with a 3 or higher

Schedule: Fall and Spring

| Results | | | |
|--|--------|-----------|-----------------|
| Result | Action | Follow-Up | Action Status |
| 05/19/2015 - 100% of students scored this question with a 3 or higher. Result Type: Benchmark Met | | | Action Complete |

**Survey in managerial accounting
Question #1a, #16, and #1c**

Outcome: Technology - Student will be able to solve accounting problems using current technology relevant to accounting; such as Excel, QuickBooks, other general ledger software and internet.

Benchmark: 75% of students will score Q#1c with a 3 or higher.

Schedule: Fall and Spring

| Results | | | |
|---|--------|-----------|-----------------|
| Result | Action | Follow-Up | Action Status |
| 05/19/2015 - 100% of students scored this question with a 3 or higher Result Type: Benchmark Met | | | Action Complete |

Survey in Managerial Accounting Question #4a, #4b

Outcome: Exhibit workplace skills - Upon completion of the program students will be able to:
Exhibit workplace skills that include respect for others, attendance/punctuality, decision making, positive attitude, and responsibility.

Benchmark: 75% of students will score Q#4a with a 4 or higher

| Results | | | |
|---|--------|-----------|-----------------|
| Result | Action | Follow-Up | Action Status |
| 05/19/2015 - 100% scored with a 4 or higher Result Type: Benchmark Met | | | Action Complete |

Survey in Managerial Accounting Question #3

Outcome: Ready Accounting Principals - Upon completion of the program a student will be able to: Read accounting principals GAAP (Generally accepted accounting principles) with comprehension, apply knowledge, and solve accounting problems.

Benchmark: 75% of students will score Q#3 with a 3 or higher

Schedule: Fall and Spring

| Results | | | |
|---------|--|--|--|
|---------|--|--|--|

| Results | | | |
|--|--------|-----------|-----------------|
| Result | Action | Follow-Up | Action Status |
| 05/19/2015 - 100% of students scored #3 with a 3 or higher | | | Action Complete |
| Result Type: Benchmark Met | | | |

No Assessment Method Category specified.

No Assessment Tools reported for this Assessment Method Category