

Assessment Impact by Assessment Methods
 Seward County Community College/Area Tech School
 Program - Behavioral Sciences

Direct

Program - Behavioral Sciences

Video analysis or "Making of Me" paper

Outcome: Written Communication - The student will demonstrate effective written communication skills, incorporating behavioral science core concepts and components.

Benchmark: 70% of students will attain a 70% and above

Schedule:

This data will be generated by a critical thinking assignment which involves the evaluation of a specific article related to psychology. All written critical thinking assignments will be assessed using the SCCC/ATS Critical Thinking Rubric

Outcome: Critical Thinking - Students will apply critical thinking to real life situations.

Benchmark: 70% of all students completing the assignment will meet expectations (score of 3) in all three skill sets on the Critical Thinking Rubric.

Results			
Result	Action	Follow-Up	Action Status
05/19/2015 - 74% of all students who completed the critical thinking assignment met expectations on all three skill sets. Result Type: Benchmark Met			No Action Required

This data will be generated by a formal oral presentation at the end of each semester whereby students collaborate in groups and present information pertaining to a specific topic.

Outcome: Communicate ideas clearly and proficiently in speaking - Students will define and apply behavioral science vocabulary in course assignments.

Benchmark: 70% of students will attain a 70% of above

Schedule: 8/13-12/13
1/14-5/14

Results			
Result	Action	Follow-Up	Action Status

Results			
Result	Action	Follow-Up	Action Status
05/19/2015 - 70% of the students scored an 80% or higher Result Type: Benchmark Met			Action Plan in Progress
05/19/2014 - 81 students out of 101 students (80%) met the benchmark of 70% or above Result Type: Benchmark Met			No Action Required

Indirect

Program - Behavioral Sciences

Course Grades

Outcome: Written Communication - The student will demonstrate effective written communication skills, incorporating behavioral science core concepts and components.

Benchmark: All students receiving an A, B, or C in the course will have met this outcome.

Schedule: 2014-2016

Results			
Result	Action	Follow-Up	Action Status
05/19/2014 - The benchmark for 70% of students to score 70% or higher was not met. 68% of students met the benchmark. Result Type: Benchmark Not Met	05/19/2014 - The component of the Erikson stages in the Making of Me paper was the portion that did not meet expectations. Additional class time will be given to the explanation and discussion of Erikson's Theory.		Action Plan in Progress

Course grade

Outcome: Critical Thinking - Students will apply critical thinking to real life situations.

Benchmark: All students receiving an A, B, or C in the course will have met this outcome.

Results			
Result	Action	Follow-Up	Action Status
No Results reported.			

Course Grades

Outcome: Communicate ideas clearly and proficiently in speaking - Students will define and apply behavioral science vocabulary in course assignments.

Benchmark: Students receiving a course grade of A, B, or C will have met this outcome.

Schedule: 2014-2016

Results			
Result	Action	Follow-Up	Action Status
05/19/2015 - Students who demonstrated the ability to think and write critically on a psychology topic resulted in: 14% did not meet expectations 78% met expectations and 8% exceeded expectations Result Type:			No Action Required

Results			
Result	Action	Follow-Up	Action Status
Benchmark Met			

No Assessment Method Category specified.

No Assessment Tools reported for this Assessment Method Category