

Assessment Impact by Assessment Methods
 Seward County Community College/Area Tech School
 Program - Health Information Management

Direct

Program - Health Information Management

**I have developed a holistic rubric to measure each of these outcomes.
 I have attached a sample of the rubric. I use this same rubric for each of my courses. The course outcomes and program outcomes are different for each one.**

Outcome: Data collection - Assure the accuracy of data collection
Benchmark: 80% of the class will achieve a 5 (Mastery Level) on the holistic rubric

Schedule: 8/17/2010

Results			
Result	Action	Follow-Up	Action Status
05/20/2014 - 70% have met this benchmark. I have switched textbooks for a few of my courses and I believe this has affected the outcome. I will monitor this to see if I need to consider using a different textbook. Result Type: Benchmark Not Met			Action Complete
05/19/2013 - met Result Type: Benchmark Met			Action Complete
05/17/2012 - This benchmark was not met. Only 4 of the 10 students received a 5 on the rubric. More work needs to be performed on assessments that develop the students' ability to assure accuracy in their coding skills. Result Type: Benchmark Not Met			Action Plan in Progress
05/23/2011 - 50% of the class met the benchmark of achieving a 5. Result Type: Benchmark Met			Action Plan in Progress

**I have developed a holistic rubric to measure each of these outcomes.
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Outcome: Health data information - Analyze health data information for relevant health information

Benchmark: 80% of the class will achieve a 5 (Mastery Level) on the holistic rubric

Schedule: 8/17/2010

Results			
Result	Action	Follow-Up	Action Status
05/20/2014 - 70% of the class met the benchmark. I have changed textbooks and this may have affected the outcome. I will monitor this in the future and may have to change textbooks if it continues to be an issue.			Action Complete

Results			
Result	Action	Follow-Up	Action Status
Result Type: Benchmark Not Met			
05/19/2013 - met			Action Complete
Result Type: Benchmark Met			
05/17/2012 - Only 5 of the 10 students received a five on the rubric. An action plan has been created to address this outcome. This outcome will also fall under critical thinking.			Action Plan in Progress
Result Type: Benchmark Not Met			
05/23/2011 - 60% met the goal of mastery level.			Action Plan in Progress
Result Type: Benchmark Not Met			

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Outcome: Confidentiality - Demonstrate the importance of confidentiality of health information as well as the procedures used to ensure the privacy of patient information

Benchmark: 80% of the class will achieve a 5 (Mastery Level) on the holistic rubric

Schedule: 8/17/2010

Results			
Result	Action	Follow-Up	Action Status
05/20/2014 - 100% of the students met this benchmark. I will consider raising the benchmark.			Action Complete
Result Type: Benchmark Met			
05/19/2013 - met			Action Complete
Result Type: Benchmark Met			
05/17/2012 - 10 of the 10 students did receive a 5 on the rubric for this outcome.			Action Complete
Result Type: Benchmark Met			
05/23/2011 - 80% met this goal on the rubric.			Action Plan in Progress
Result Type: Benchmark Met			

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Outcome: Coding assignment - Apply the rules and guidelines for coding assignment

Benchmark:

80% of the class will achieve a 5 (Mastery Level) on the holistic rubric

Schedule:

8/17/2010

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Outcome: Health care data - Support the health care data analysis and management using applications software

Benchmark: 80% of the class will achieve a 5 (Mastery Level) on the holistic rubric

Schedule: 8/17/2010

Results			
Result	Action	Follow-Up	Action Status
05/20/2014 - The benchmark was achieved this semester. I will be introducing the Virtual Lab with new software applications. Therefore, I will continue to monitor this outcome. Result Type: Benchmark Met			Action Plan in Progress
05/19/2013 - This was met Result Type: Benchmark Met			Action Complete
05/17/2012 - 8 out of 10 students did receive a 5 on the rubric. Result Type: Benchmark Met			Action Complete

Results			
Result	Action	Follow-Up	Action Status
05/23/2011 - 70% met the goal. Result Type: Benchmark Not Met			Action Plan in Progress

I have developed a holistic rubric to measure each of these outcomes.

I have attached a sample of the rubric. I use this same rubric for each of my courses. The course outcomes and program outcomes are different for each one.

Outcome: Critical Thinking - Demonstrate the AHIMA code of ethics for health care professionals

Benchmark: 80% of the class will achieve a 5 (Mastery Level) on the holistic rubric

Schedule: 8/17/2010

Results			
Result	Action	Follow-Up	Action Status
05/20/2014 - This outcome should be revised. I am in the process of rewriting this outcome. Result Type: Inconclusive			Action Plan in Progress
05/19/2013 - This was successful Result Type: Benchmark Met			Action Complete
05/17/2012 - 10 of the 10 students received a 5 on the rubric for this outcome. Result Type: Benchmark Met			Action Complete
05/23/2011 - 100% met the goal by achieving a 5 on the Rubric. Result Type: Benchmark Met			Action Plan in Progress

Indirect

No Assessment Tools reported for this Assessment Method Category

No Assessment Method Category specified.

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