

Assessment Impact by Assessment Methods
 Seward County Community College/Area Tech School
 Program - English

Direct

Program - English

Comparison of pre/post competency test scores in Comp I

Comparison of pre/post diagnostic mastery test scores in Pre-Comp II.

Outcome: Knowledge of Grammar and Usage - Students will demonstrate knowledge of grammar and usage skills needed to communicate effectively in writing.

Benchmark: 80% of PC II and Comp I course completers will show improvement on post-test score as compared to pre-test score.

Schedule: Beginning and end of each semester.

Results			
Result	Action	Follow-Up	Action Status
05/20/2015 - 12 INSTRUCTORS REPORTING, INCLUDING 10 OUTREACH/ADJUNCT 207 students improved/41 no change or lower, 248 total students 83% Result Type: Benchmark Met			No Action Required
05/20/2014 - 336 total students/15 instructors (including 13 Adjunct/Outreach) for AY 13-14 278 students improved. 58 did not improve (no change/more errors than first testing) Result: 83% improved. Result Type: Benchmark Met			No Action Required

Critical Thinking rubric score for Comp II final exam in-class essay (students write a persuasive argument).

Outcome: Critical Thinking - Critical Thinking rubric score for Comp II final exam in-class essay (students write a persuasive argument).

Benchmark: 80% of students completing the course will score a 3-3-2 or higher on the critical thinking rubric.

Schedule: End of each semester.

Results			
Result	Action	Follow-Up	Action Status
05/20/2015 - 65 of 75 total students (F14-S15) scored 3-3-2 or higher. 87% Result Type: Benchmark Met			No Action Required
05/20/2014 - Total students: 111 (3 instructors reporting for AY 13-14) Meet expectations (3-3-2 or higher): 80 Do not meet expectations: 34 Result: 70% Result Type: Benchmark Not Met	05/20/2014 - Suggestion (to be proposed at 05/20/2014 - English/Developmental full-time instructors rubric scores might be reported and tallied with breakdown available to instructors. Anomalous artifacts might then be pulled for discussion/modeling.	05/20/2014 - English/Developmental full-time instructors Fall 2014	Action Plan in Progress

Writing rubric score on scholarship essay. All students enrolled in Pre-Comp I, Pre-Comp II, and Comp I will write the essay. On-campus instructors who teach PC I, PC II, and Comp I will score 30 anonymous artifacts selected at random and scores will be averaged.

Outcome: Writing skills - Students will demonstrate the ability to write effectively.

Benchmark: PC I and II essay averages will equal at least a 2.5 in structure, 2.0 in correctness, and 2.5 in content on the rubric.
Comp I essay averages will equal at least a 2.75 in structure, 2.5 in correctness, and 2.75 in content.

Schedule: Beginning and end of each semester.

Results			
Result	Action	Follow-Up	Action Status
05/20/2015 - Course Form Correctness Content / Audience Overall EG0403 2.0 1.8 2.7 6.5 EG0603 2.7 2.4 2.4 7.5 EG1103 2.6 2.5 2.6 7.7 Grand Total 2.5 2.4 2.5 7.4 PC I DNM in Structure and Correctness/Exceeds in Content/Audience PC II Exceeds in Structure and Correctness DNM in Content/Audience Comp I Meets in Correctness/DNM in Structure and Content/Audience Result Type: Inconclusive			No Action Required
05/22/2014 - 2013-14 A. 30 50% A. 28 47% A. 27 45% A. 20 33% B. 30 50% B. 32 53% B. 33 55% B. 40 67% Result Type: Benchmark Met Related Documents: WAC EOY report AY 2013-2014.docx			Action Complete
05/21/2014 - 4 Developmental/English Instructors S 14 PC AVE: 2.83 (MET) 2.55 (MET) 2.83 (MET) COMP I AVE: 2.43 (DNM) 2.27 (DNM) 2.37 (DNM) Result Type: Inconclusive	05/21/2014 - These score averages reflect only one semester of AY 13-14. Score collection for F13 was incomplete. Because of complaints about timing and workload of artifact scoring, English and Developmental instructors will redesign this assessment at the start of Fall 14 to allow for more equitable division of scoring responsibilities among full-time and part-time instructors. The goal remains to involve all instructors in the scoring process in the course of the AY and to have at least one joint session for norming every AY.		Action Plan in Progress

Indirect

Program - English

Comp I course grade

Outcome: Knowledge of Grammar and Usage - Students will demonstrate knowledge of grammar and usage skills needed to communicate effectively in writing.

Benchmark: 70% of students who complete Comp I will earn a grade of C or higher.

Schedule: End of each semester.

Results			
Result	Action	Follow-Up	Action Status
05/20/2015 - 111 of 123 total completing students (F14-S15) earned C, B, or A 90% Result Type: Benchmark Met			No Action Required
05/20/2014 - 124 total students/3 instructors for AY 13-14 C grade or higher: 108 D/F (not including W and MIA--students attending class until end of semester): 16 Result: 87% Result Type: Benchmark Met	05/20/2014 - English instructors will meet at the start of Fall 14 semester to decide the definition of "Complete" for the purposes of this assessment		Action Plan in Progress

Comp II course grade

Outcome: Critical Thinking - Critical Thinking rubric score for Comp II final exam in-class essay (students write a persuasive argument).
Benchmark: 80% of students who complete Comp II will earn a grade of C or higher.
Schedule: End of each semester.

Results			
Result	Action	Follow-Up	Action Status
05/20/2015 - 76 of 93 total students earned C, B, or A. 82% Result Type: Benchmark Met			No Action Required
05/20/2014 - 113 total students/3 instructors for AY 13-14 C grade or above: 87 D/F (does not include W or F for students enrolled but not present for final exam): 26 Result: 77% Result Type: Benchmark Not Met	05/20/2014 - English Comp I and Comp II instructors will meet at the start of the Fall 14 term to determine a definition of "who complete the course." Will it include all W and F grades (as in IPEDS and NCCBP) or only the grades for students who attend until the end of the semester.		Action Plan in Progress

No Assessment Method Category specified.

No Assessment Tools reported for this Assessment Method Category