

Assessment Impact by Assessment Methods
 Seward County Community College/Area Tech School
 Program - Auto Business Management

Direct

Program - Auto Business Management

Automotive Business Management Counter Person lab evaluation to assess skill level.

Outcome: Technical knowledge and skill - The student will be able to apply technical knowledge and skill to perform tasks that facilitate the movement and sale of replacement parts and materials

Benchmark: All students completing the program will score a 2 or higher on the Counter Lab Evaluation using the ASE scoring rubric.

Schedule: 1/15/2011 - 5/2/2011

Results			
Result	Action	Follow-Up	Action Status
05/21/2014 - There is not a ASE for Auto Business Management Result Type: Inconclusive			No Action Required
05/17/2013 - 5/17/2013 8 of 16 students met guidelines for this skill area. Data partially skewed due to large number of alternative high school students in program. Result Type: Benchmark Met			No Action Required
05/30/2012 - 2 of 3 students met guidelines for this skill area Result Type: Benchmark Not Met			No Action Required
05/23/2011 - 75% of students met benchmark 3 of 4 students met benchmark Result Type: Benchmark Met	05/23/2011 - Plan to re-evaluate this assessment process as 3 of the 4 students scored low 2's and 1 failed.		Action Plan in Progress

Skill level shall be assessed using the Automotive Business Management Critical Thinking Rubric: Student shall complete Inventory Control lab exercise by accessing inventory control files and reports to analyze data and formulate appropriate result.

Outcome: Critical Thinking - Demonstrate effective critical thinking skills in using a computerized inventory system to organize, manage, and analyze inventory data.

Benchmark: Benchmark: Students should score a level 2-2-2 or above on Automotive Business Management Critical Thinking Rubric

Schedule: Start Date: 1/15/2011
End Date: 05/02/2011

Results			
Result	Action	Follow-Up	Action Status
05/21/2014 - Students did inventory in the shop. Students put inventory into new Mitchell system. Result Type: Benchmark Met			Action Complete

Results			
Result	Action	Follow-Up	Action Status
05/17/2013 - 5/17/2013 14 of 16 students met guidelines for this assessment. Result Type: Benchmark Met			Action Complete
05/30/2012 - 2 of 3 students met skill guidelines for this assessment Result Type: Benchmark Not Met			No Action Required
05/23/2011 - 100% of students exceeded the benchmark 4 out of 4 students met benchmark Result Type: Benchmark Met			Action Plan in Progress

Oral rubric for oral skills and SkillsUSA job interview rating sheet lab evaluation to assess skill level. Students shall prepare an employment resume, fill out a employment application and complete a mock job interview lab activity.

Outcome: Employability skills - Demonstrate effective and appropriate self-marketing of employability skills.

Benchmark: All students who complete the program shall obtain a 2-2-2 or better on oral rubric for oral skills and 80% or better on SkillsUSA Job Interview rating skill evaluation sheet.

Schedule: Start Date: 2/1/2011
End Date: 05/02/2011

Results			
Result	Action	Follow-Up	Action Status
05/17/2013 - 5/17/2013 9 of 15 students exceeded the skill guidelines for this assessment area. Result Type: Benchmark Met			Action Complete
05/30/2012 - 3 of 3 students exceeded the skill guidelines for this assessment area Result Type: Benchmark Met			No Action Required
05/23/2011 - 100 % of students met benchmark 4 of 4 students met benchmark Result Type: Benchmark Met			Action Plan in Progress

Hands on Measuring Lab exam using a variety of measuring instruments, determining a variety of automotive industry measurements which require inch to metric conversions and calculations. Instruments include steel rule, dial caliper, vernier caliper, inch and metric micrometers.

Outcome: Problem solving skills - Students will be able to apply problem solving skills related to the application of technical math and measurement.

Benchmark: All students completing the program will score 75% or better on the lab exam.

Schedule: Start Date: 11/15/2010
End Date: 12/17/2010

Results			
Result	Action	Follow-Up	Action Status
05/17/2013 - 5/17/2013 6 of 13 students scored 75% or better on lab exam. Data skewed due to large number of alternative high school students in program with low math skills. Result Type: Benchmark Not Met			No Action Required
05/30/2012 - 2 of 3 students scored 75% or better on lab exam Result Type: Benchmark Not Met			No Action Required
05/23/2011 - 80% of students met benchmark 4 out of 5 students met benchmark Result Type: Benchmark Met			Action Plan in Progress

Indirect

No Assessment Tools reported for this Assessment Method Category

No Assessment Method Category specified.

No Assessment Tools reported for this Assessment Method Category